


<b>University of Niš</b> <b>Faculty of Medicine</b>	<b>Study program:</b> <b>INTEGRATED ACADEMIC STUDIES OF MEDICINE</b> <i>ACCREDITATION 2018</i>	
<b>Course: Interprofessional education</b>		
<b>Course head:</b> Prof. dr Aleksandra Catić Đorđević		
<b>Course status:</b>	Elective	
<b>Semester:</b> VII	<b>Study year:</b> IV	
<b>ECTS:</b> 4	<b>Course code:</b> M-IV-27.v	
<b>Course:</b>		
Introduction to, understanding and use of interpersonal education for all profiles of health professionals with effective collaboration between healthcare team members and patient welfare, improvement of healthcare outcomes, quality of health care, and reduction of costs.		
<b>Course outcome (knowledge, skills, attitudes)</b>		
Upon completion of the course, students will be able to: <ul style="list-style-type: none"> <li>• Describe essential elements of interpersonal education and collaborative practice;</li> <li>• Effectively work in healthcare teams;</li> <li>• Recognize the role of each team member;</li> <li>• Recognize and present one's own contribution to more effective health care;</li> <li>• Exchange knowledge with other team members and achieve best possible patient outcomes;</li> <li>• Effectively communicate with patients and their families and other team members regarding the aims and priorities of health care;</li> <li>• Understand basic geriatric syndromes, aspects of diabetes and acute coronary syndrome;</li> <li>• Effectively discuss the cases in geriatrics, acute coronary syndrome, non-contagions, and to present therapeutic approaches in concrete situations.</li> </ul>		
<b>Number of classes of active teaching: 60</b>		
<b>Lectures: 30</b>	<b>Practice: 15</b>	<b>OFT: 15</b>
<b>Course content</b>		
<p><u>Theory</u></p> <p>General          Interprofessional education (notion and significance, experience in other countries          Interprofesionalno obrazovanje (pojam i značaj, iskustva iz drugih zemalja, evaluacija). Veštine timskog rada. Kolaborativna praksa – timski rad zdravstvenih radnika u cilju postizanja najvišeg nivoa zdravstvene zaštite. Kompetencije za interprofesionalno obrazovanje i kolaborativnu praksu.</p> <p>Special          Acute coronary syndrome (etiology, clinical signs &amp; symptoms, management). Diabetes (etiology, clinical signs and symptoms, treatment). Geriatrics (characteristics of ageing, special aspects, basic geriatric syndrome, polymedication therapy, drug therapy in the elderly, pharmaceutical forms administered in the elderly).</p> <p><u>Practice</u></p> <p>Case report analyses in 3 areas: acute coronary syndrome; treatment and control of non-contagions – diabetes; geriatrics. Performed by a group of students; discussion of all team members; management plans).</p>		
<b>3. OFT</b>		
1.	General part Discussion of the contents of the electronic platform about interprofessional education – IPO (notion & significance, experience in other countries, evaluation). Team work skills. Collaborative practice. Competences for IPO and collaborative practice.	
2.	Specijalni deo Problem-oriented discussion and analysis of: Acute coronary syndrome (etiology, clinical signs & symptoms, management). Diabetes (etiology, clinical signs and symptoms, treatment). Geriatrics (characteristics of ageing, special aspects, basic	

geriatric syndrome, polymedication therapy, drug therapy in the elderly, pharmaceutical forms administered in the elderly).
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**Recommended literature:**

1. World Health Organization: Framework for Action on Interprofessional Education and Collaborative Practice. Geneva, WHO, 2010. Available at: <http://www.int.hrh/resources/framework-action/en/>
2. Aktuelna praksa i izazovi u interprofesionalnom obrazovanju zdravstvenih radnika– simpozijum, Novi Sad, novembar 2016.
3. Cottrell, M, Eckstrom, E. (2015). The Gift of Caring: Saving our Parents from the Perils of Modern Healthcare, Lanham, MD: Taylor Trade Publishing
4. Republička stručna komisija za izradu i implementaciju vodiča dobre kliničke prakse Nacionalni vodiči dobre kliničke prakse <http://www.zdravlje.gov.rs/showpage.php?id=145>
  - Osteoporoza
  - Vodič za dijagnostikovanje i lečenje hronične opstruktivne bolesti pluća
  - Vodič za dijagnostikovanje i lečenje srčane insuficijencije
  - [Vodič za dijagnostikovanje i lečenje diabetes mellitusa](#)
  - [Vodič za dijagnostikovanje i lečenje arterijske hipertenzije](#)
  - [Vodič za dijagnostikovanje i lečenje ishemijske bolesti srca](#)

**Teaching methods:**

Lectures (ex cathedra or multimedial contents); practical small group work; problem-oriented teaching.

**Required previously passed exams:**

None

**Grade (max. 100 points)****Pre-exam obligations**

- Activity on el. platform: 0 – 30 points (6 entry tests, 5 points each)
- Practice: 0 – 30 points

**Final exam**

Written exam:

- Seminar – case study report: 0 – 40 points