


University of Niš Faculty of Medicine	Study program: INTEGRATED ACADEMIC STUDIES OF MEDICINE <i>ACCREDITATION 2018</i>									
Course: Introduction to clinical practice										
Course head: Prof. dr Danijela Radojković										
Course status:	Required									
Semester: II	Study year: I									
ECTS: 3	Course code: M-I-7									
Course purpose:										
Students should gain good command of the rules of professional communication with patients, colleagues and other medical and paramedic staff (professional etiquette), ethical principles in medicine, anamnesis and history taking, medical documentation and with legal aspects of healthcare. Students are instigated to take part in public health care activism – volunteer work, peer education seminars, workshops etc.										
Course outcome (knowledge, skills, attitudes)										
The outcome of the subject is to enable the students for professional and ethical approach to patients of different social and medical categories.										
Number of classes of active teaching: 30										
Lectures: 15	Practice: 12	OFT: 3								
Course content										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" data-bbox="256 891 1334 927" style="text-align: left; padding-left: 10px;">3. OFT</th> </tr> </thead> <tbody> <tr> <td data-bbox="256 927 323 1962" style="width: 5%; vertical-align: top; padding: 5px;">1.</td> <td data-bbox="323 927 1334 1962" style="padding: 5px;"> Seminars: BASIC PRINCIPLES OF PROFESSIONAL COMMUNICATION Specific issues in communication with oncologic patients (Clinic of Oncology). Communication with the HIV infected INTRO TO CLINICAL WORK WITH CARDIOVASCULAR PATIENTS How to recognize a myocardial infarction (Clinic of Cardiology) Arterial hypertension (Clinic of Cardiology) INTRO TO CLINICAL WORK WITH PEDIATRIC PATIENTS Specific elements of communication with pediatric patients and their parents (Clinic of Pediatrics) Specific elements of preverbal communication of mothers with their children INTRO TO CLINICAL WORK WITH PATIENTS WITH DIGESTIVE DISORDERS Diagnosis of GIT diseases (Clinic of Gastroenterology) INTRO TO CLINICAL WORK WITH PATIENTS WITH ENDOCRINE DISORDERS Nutrition of diabetics (Clinic of Endocrinology) INTRO TO CLINICAL WORK WITH PATIENTS WITH UROGENITAL DISORDERS A patient on dialysis (Clinic of Nephrology) </td> </tr> <tr> <td data-bbox="256 1962 323 2022" style="vertical-align: top; padding: 5px;">2.</td> <td data-bbox="323 1962 1334 2022" style="padding: 5px;"> Workshop Improvement of reproductive health of the young/Savetovalište za mlade –dom zdravlja Niš </td> </tr> <tr> <td data-bbox="256 2022 323 2065" style="vertical-align: top; padding: 5px;">3.</td> <td data-bbox="323 2022 1334 2065" style="padding: 5px;"> Volunteering of medical students in NGOs engaged in health protection </td> </tr> </tbody> </table>			3. OFT		1.	Seminars: BASIC PRINCIPLES OF PROFESSIONAL COMMUNICATION Specific issues in communication with oncologic patients (Clinic of Oncology). Communication with the HIV infected INTRO TO CLINICAL WORK WITH CARDIOVASCULAR PATIENTS How to recognize a myocardial infarction (Clinic of Cardiology) Arterial hypertension (Clinic of Cardiology) INTRO TO CLINICAL WORK WITH PEDIATRIC PATIENTS Specific elements of communication with pediatric patients and their parents (Clinic of Pediatrics) Specific elements of preverbal communication of mothers with their children INTRO TO CLINICAL WORK WITH PATIENTS WITH DIGESTIVE DISORDERS Diagnosis of GIT diseases (Clinic of Gastroenterology) INTRO TO CLINICAL WORK WITH PATIENTS WITH ENDOCRINE DISORDERS Nutrition of diabetics (Clinic of Endocrinology) INTRO TO CLINICAL WORK WITH PATIENTS WITH UROGENITAL DISORDERS A patient on dialysis (Clinic of Nephrology)	2.	Workshop Improvement of reproductive health of the young/Savetovalište za mlade –dom zdravlja Niš	3.	Volunteering of medical students in NGOs engaged in health protection
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Recommended literature:										

<ol style="list-style-type: none"> 1. Margaret Lloyd and Robert Bor : Communication Skills for Medicine E-Book, Churchill I Livingstone 2009 2. Dr. Jonathan Silverman, Suzanne M. Kurtz and Juliet Draper: Skills For Communicating With Patients, Amazon.com., Radcliffe Pub., 2005 3. Suzanne M. Kurtz, Dr. Jonathan Silverman and Juliet Draper: Teaching and learning communication skills in medicine. Amazon.com, Radcliffe Pub., 2005 4. David Kissane, Barry Bultz and Phyllis Butow. Handbook of Communication in Oncology and Palliative Care. Oxford University Press. Amazon.com., 2010 5. Kerry J. Breen, Stephen M. Corder, Colin J. H. Thomson : Good Medical Practice: Professionalism, Ethics and Law. Cambridge University Press, Amazon.com, 2010 6. Zbirka ppt prezentacija - sajt Medicinskog fakulteta u Nišu: www.medfak.ni.ac.rs
<p>Teaching methods:</p> <p>Lectures combined with role plays, demonstrations of communication, videos of recorded communication, discussion of bad and good examples in clinical practice.</p> <p>Practice at the Clinics of the Clinical Center Nis in in groups with 10 students. The groups are supervised by „clinical mentors), assistants and professors from the respective clinics, representing „role models“ of good clinical behavior to their students. Practical teaching, thus devised, aims to support the patterns of good professional communication, enabling students to learn the principles of professional communication with the patients, colleagues, and other health professionals.</p>
<p>Required previously passed exams:</p> <p>None</p>
<p>Grade (max. 100 points)</p>
<p>Pre-exam obligations</p> <p>Activity during classes:</p> <ul style="list-style-type: none"> ▪ lectures: 0 – 15 points ▪ practice: 0 – 12 points ▪ OFT: 0 – 3 points
<p>Final exam</p> <ul style="list-style-type: none"> ▪ Written exam – test: 0 – 70 points <p>Oral: if a student is not satisfied with the grade, he can take an oral exam immediately (he can get then both a higher, but also a lower grade, although not lower than 6)</p>